

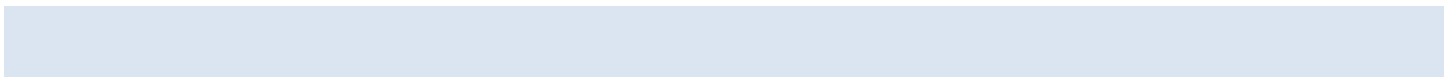
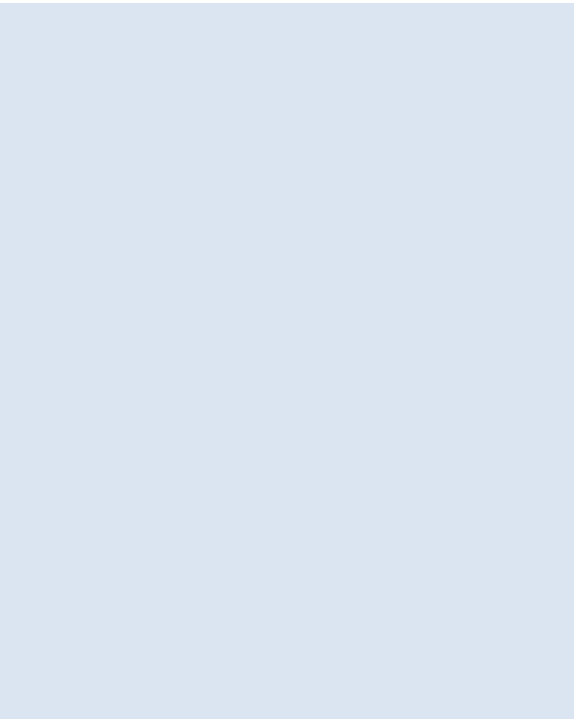
\$bImkb\m #h f ik^a^gIbo^) f ikho^ f ^gm 0eZg
à\$#)Oá

District	Superintendent
South Country Central	A

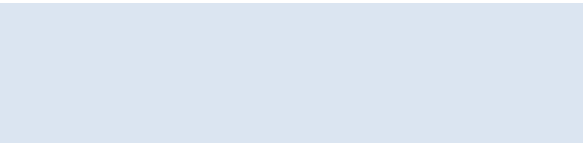
I

D

	Increasing student attendance through proactive prevention, intervention and communication strategies.
	Creating a culture of care where all students feel a sense of belonging and connection to the school community.
	Ensuring access to learning for all students through student-centered learning experiences.



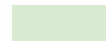




		DE A ELA M C C
E L A	C A E B AA D A C D M M E	K

E

K



C	A	
C	J	
EL		
	A	
EL		
	C	D
C	N	
EL	J	
DE	M	
A	N	
	J	
E	M	
C		
IE	N	
	J	
	M	
C	B	J



B

F

L

A

A

F

N

A

M

D

D

J

M

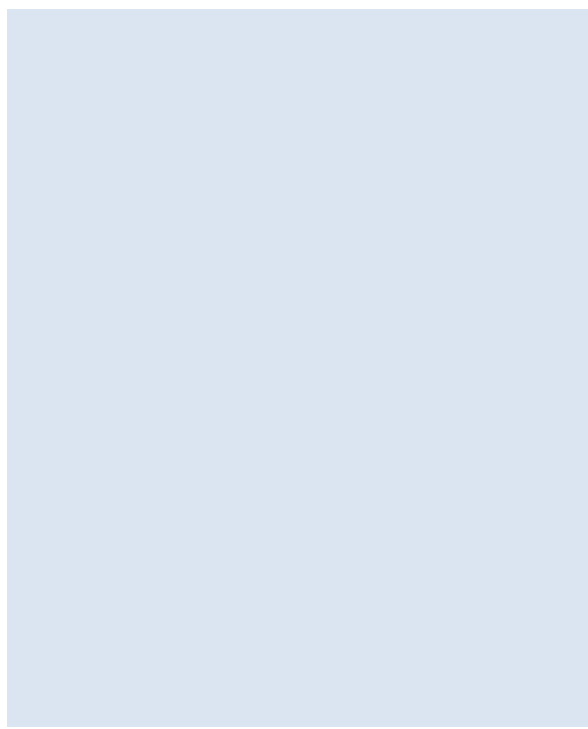
E

N

J

M

E



N

L

C

C

C

Γ



L

C E

B CE

E

L
C

C

L



I

D

P

The diagram consists of three vertical panels. The left panel is empty. The middle panel contains the following letters and symbols: EL, C, B, A, K, B, ELC, BI, M. The right panel contains the following letters and symbols: IN, B, M, L, DE, A, BI, I, K, ENL, D, L, E, C, E, IN.

M

3-8 NYS Assessments Overall Achievement Goals:

B	M		CE		
M		A		$\geq$	A
ELA		A		$\geq$	A

E

ELA

A $\geq$

A $\geq$

A $\geq$

M

A	$\geq$	$\geq$
A	$\geq$	$\geq$
A	$\geq$	$\geq$

Secondary

Secondary

L
 H M H M A A
 L
 H M A A
 L
 H M A A
 H



DCI

C



DCI

B D	A C I A	C
A	E C	LC A
J B	D EM	D
J	D G C	D
E D		H
M	D ELL B L	D
J H	D H K	D
J	A D E	D
K C	D E	D
K		H
C		

